

## July 2006 Bulletin

This bulletin is offered in lieu of a July newsletter

Thanks to all who have participated in the **Why I came to America** project. The flag displays are going to be very cool!

**Kudos** Tutors please send kudos for your learners to the LitSource office. These comments are printed in the annual luncheon program and provide some recognition and encouragement for those learners not being formally acknowledged. For your inspiration here are some examples from last year: "Congratulations on your effort to improve your spoken English and to conquer many new challenges. Watching your personality blossom as your English improves has been a pleasure!"; "X arrives cheerful and ready to learn. Her personal goal is to learn one new word every day." Send kudos by email or with your August or September monthly reports. Deadline is Friday, September 8, International Literacy Day!

**TALK English!** Facilitator training is scheduled for Saturday, August 26 at Penrose Library from 10:00 a.m. 'til 4:00 p.m. The Fall Series meetings begin the week of September 11 and conclude the week of December 11. If you are interested in exploring a new dimension of tutoring or have friends who may be interested please call (531-6444 x2223) for further information. TALK English! groups meet once a week for two hours for 14 weeks.

Check out some of the **new materials** being added to the Adult Basic collection:  
"English Reading and Writing for the Spanish Speaker", workbooks 1-6  
"The Spelling Toolbox," workbooks 1-3  
"English Grammar" on DVD: 1 Sentence Structure; 2 Parts of Speech; 3 Sentence Complements; 4 Verbs; 5 Pronouns; 6 Agreement; 7 Modifiers; 8 Parallel Structure; 9 Punctuation; 10 Spelling and Capitalization.  
"How English Works"  
"Caps, Commas, and Other Things"

**Recipes!** Another writing project and opportunity for **both tutors and learners**. We are gathering recipes for a recipe card project. Please discuss with, encourage and help your learner share some of their favorite recipes with the LitSource community. Before submitting recipes make sure the following points are clear: ingredient quantities, preparation instructions, cooking times and temperatures. It would also be nice to include a little information about the contributor and why the recipe is special for them.

**Learner of the Year** award(s) Apparently no one believes that their learner deserves recognition for the hard work they are doing to improve their literacy skills. Can this be true? Use this as an opportunity to review your work with the learner. If you don't like the form [ <http://library.ppld.org/aboutyourlibrary/Volunteer/LearnerOfTheYearNominationForm.pdf> ] please write a few paragraphs that address the learner's persistence, effort, success, challenges and examples of impact their new knowledge is having in their lives. For example, learner X visited her doctor and, for the first time, didn't need interpretation services; passed the citizenship test; read a book for the first time; co-workers have mentioned an improved ability to speak English; is now able to completed required paperwork. Deadline is Friday, September 8, International Literacy Day!